HARRISON TRIMBLE HIGH SCHOOL

PROFESSIONAL LEARNING DAY | NOVEMBER 27, 2026

OUR IMPROVEMENT FOCUS

Teachers will use varied assessment strategies, with an emphasis on real-time assessment, to improve student achievement, attendance and independence.

REAL-TIME ASSESSMENT: An opportunity to notice what students understand while learning is happening, so we can respond while it still matters.

HOW NOVEMBER 27 SUPPORTS THIS WORK

01

REFLECTING ON STANDARDS-BASED LEARNING

Staff will review the core beliefs of Standards-Based Learning and reflect on the progress HTHS has made in strengthening assessment practices and student learning.

02

PLC REVIEW & SEMESTER TWO PLANNING

Teachers will use PLC time and a planning organizer to review backward design plans and identify adjustments needed for Semester 2.

03

INDIGENOUS LEARNING & RESPONSE TO INTERVENTION

AESD educational leads will explore response to intervention through an Indigenous lens, using the Medicine Wheel as a framework for supporting student success.

04

COMMUNICATION, COLLABORATION & DATA MANAGEMENT

Staff will communicate with families and mini-teams, complete data-entry processes, and update information supporting ongoing monitoring of student learning.

CONNECTED TO OUR DISTRICT IMPROVEMENT GOALS

LITERACY	NUMERACY	WELL-BEING & ENGAGEMENT	GRADUATION

2025/2026 PILOT PROFESSIONAL LEARNING IMPACT AT HTHS

- Increased student academic performance
- Decreased student chronic absenteeism
- Increased student engagement
- Teachers reported increased collective efficacy with assessment practices