

HARRISON TRIMBLE HIGH SCHOOL

PROFESSIONAL LEARNING DAY | OCTOBER 23, 2026

OUR IMPROVEMENT FOCUS

Teachers will use varied assessment strategies, with an emphasis on real-time assessment, to improve student achievement, attendance and independence.

REAL-TIME ASSESSMENT: An opportunity to notice what students understand while learning is happening, so we can respond while it still matters.

HOW OCTOBER 23 SUPPORTS THIS WORK

01

INTERPRETING & RESPONDING TO STUDENT DATA

Staff will participate in a whole-school professional learning session focused on analyzing student data and using evidence to inform instructional decisions.

02

BUILDING AN INSTRUCTIONAL RESPONSE FRAMEWORK

Department teams will identify evidence patterns, determine instructional responses, and identify RTA practices to monitor impact.

03

PLC COLLABORATION & BACKWARD DESIGN

Teachers will engage in PLC time to collaborate on course planning and backward design aligned to student learning needs and outcomes.

04

COMMUNICATION, COLLABORATION & MONITORING

Teachers will communicate with families and ESS supports, update gradebooks, and complete RTA monitoring forms supporting SIP monitoring.

CONNECTED TO OUR DISTRICT IMPROVEMENT GOALS

LITERACY

NUMERACY

WELL-BEING & ENGAGEMENT

GRADUATION

2025/2026 PILOT PROFESSIONAL LEARNING IMPACT AT HTHS

- Increased student academic performance
- Decreased student chronic absenteeism
- Increased student engagement
- Teachers reported increased collective efficacy with assessment practices