

Professional Learning Day Plan – May 29th, 2026



The following is a brief description of our planned professional learning work for May 29th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

Literacy, Numeracy, Graduation

Staff will develop a shared understanding of the IB Learner Profile, allowing students to benefit from more consistent opportunities to build skills such as critical thinking, communication, open-mindedness, and reflection across all subject areas. Staff gain a common language and framework for fostering student growth, helping create a school culture that supports inquiry, global awareness, and lifelong learning in every classroom, not only IB courses.

Staff will also have collaboration and family communication time built into their morning sessions.

Safe, Cared For, and Engaged

In the afternoon, staff will engage in a 'Blanket Exercise' led by the cultural support staff from AESD. Students benefit from more culturally responsive teaching practices that deepen understanding of Indigenous histories, perspectives, and contemporary realities. Staff build greater awareness, empathy, and confidence in integrating truth and reconciliation into classroom learning and school culture, fostering a more inclusive and respectful learning environment for all.