

Professional Learning Day Plan – April 17th, 2026



The following is a brief description of our planned professional learning work for April 17th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

Literacy, Numeracy, Graduation

Morning sessions will involve staff in PLC discussion and collaboration surrounding data analysis to support final assessment preparations. Staff will work together to analyze next steps in their backward design plans as they prepare meaningful and concise final assessments for their course.

Safe, Cared For, and Engaged

Afternoon sessions will engage staff in a learning session presented by administration on gradual release of responsibility. How do students at HTHS become motivated to take ownership of their assessment data in order to take the responsibility into their own hands to move forward in their learning. Staff will then have implementation time to work through parent and student contacts, PLPs, and data analysis as needed.