

Professional Learning Day Plan – March 27th, 2026



The following is a brief description of our planned professional learning work for March 27th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

In the morning, school staff will be engaging Jigsaw groups led by HTHS staff that dive into the metacognitive processes involved in planning impactful Real Time Assessments.

Literacy, Numeracy, Graduation

Jigsaw RTA – Stage 3 sessions

Session 1: Cross curricular groupings – reviewing the RTA cycle defined from March 13th session. Diving into stage 3 to collaborate on challenges faced school wide.

Session 2: Department Groupings – Sharing experiences and challenges raised from session 1. Collaborating on solutions as a department team.

Session 3: PLC teams – Completing the commitment to practice page from March 13th. Reflecting on personal next steps within stage 3 of the RTA cycle and defining individual success.

Safe, Cared For, and Engaged

Staff will engage in a learning session presented by colleagues on a new Trojan GPT platform that can support their workload in the classroom when it comes to RTA, PLPs, sourcing assignments that align with our backward design plans, and much more.

Staff will have the opportunity to implement the Trojan GPT platform with course work.