

Professional Learning Day Plan – March 13th, 2026



The following is a brief description of our planned professional learning work for March 13th. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

In the morning, school staff will be engaging Jigsaw groups led by HTHS staff that dive into the metacognitive processes involved in planning impactful Real Time Assessments.

Literacy, Numeracy, Graduation

Jigsaw RTA sessions

Session 1 (45 minutes): Cross curricular groupings – recording questioning techniques from an 'RTA Expert'.

Session 2 (45 minutes): Department Groupings – Sharing experiences, analyzing strategies, formulating departmental 3 phase questioning process to developing impactful RTAs.

Session 3 (1.5 hours): Collaboration within teaching teams applying new strategies to an upcoming real time assessment. Completing commitment to practice template.

Safe, Cared For, and Engaged

Staff will engage in a learning session with our AI team. Staff will learn how to better support students in the classroom with AI use and developed HTHS AI parameters.

Staff will have the opportunity to implement the AI parameters to their course work. They will also have the opportunity to apply AI concepts to support their work with PLPs.