

## Professional Learning Day Plan – January 16<sup>th</sup>, 2026



The following is a brief description of our planned professional learning work for October 10. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

### **Literacy, Numeracy, Graduation**

Morning PLC collaboration: PLC teams will collaborate in their morning sessions on various items that enhance their professional practice and improve consistency as we approach the Q2 reporting period.

- Revision of backward design plans from S1 to ensure continued alignment of assessments and RTAs in the assessment column to the big and supporting ideas of the course.
- Update and complete PLPS to represent student levels of proficiency towards their personal goals for those who have completed courses on adjusted plans.
- Co-marking and exam preparation in PLC's using Proficiency Descriptors: working toward consistent evaluation and expectations of student work amongst PLC teams. Ad
- Compression and Conversion – Preparing for report cards while considering RTA collected.
- IB Predicted Grades session

### **Safe, Cared For, and Engaged**

- Staff will engage in an afternoon learning session led by the HTS guidance team focused on the executive functioning skills of high school aged students. Teacher's will learn strategies to intentionally support students within the realm of these skills in everyday classroom practice.