Professional Learning Day Plan – December 12th, 2025

The following is a brief description of our planned professional learning work for October 10. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

In the morning, school staff will be engaging in carousel sessions led by HTHS colleagues. In the afternoon, teachers will learn more about wholistic lens on the Wabanaki curricular framework. Teachers will also have PLC time to reflect on incorporating information from the day into their plans.

Literacy, Numeracy, Graduation
Morning Carousels:

Block 1	Block 2	Block 3
Standards-based Learning and Assessment (Presentation for HTHS guests)	Empowering Students through Proficiency Descriptors - Room 201	Empowering Students Through Proficiency Descriptors - Room 201
RTA & PLPs – Room 204	RTA in French Immersion Classrooms - Room 219	RTA & PLPs - Room 204
Enhancing Student Learning and Data Collection – Room 213	Enhancing Student Learning and Data Collection - Room 213	Enhancing Student Learning and Data Collection - Room 213
Effective Feedback in Performance-based Courses – Room 223	Effective Feedback in Performance-based courses - Room 223	In the Moment: Using RTA Checks to Support/Boost Learning in Science and Beyond – Room 214
Getting Started with PowerSchool and RTA – Room 211	Building Thinking Classrooms in Humanities: RTA through Dystopian Literature – Room 229	Getting Started with PowerSchool and RTA- Room 211
IB Session – Room 315	ESS Supports - Room 215	ESS Supports – Room 215
Effective Feedback in Content Courses – Room 227	Effective Feedback in Content Courses - Room 227	Effective Feedback in Content Courses – Room 227
Supporting our MLL Learners – Room 212	Supporting our MLL Learners - Room 212	Supporting our MLL Learners - Room 212
AI Tools and Triangulation of Assessment – Room 210	AI Tools and Triangulation of Assessment - Room 210	AI Tools and Triangulation of Assessment - Room 210
		Thinking Classrooms in Science: Thin Slicing for Deeper Learning – Room 202

Safe, Cared For, and Engaged
- Staff will engage in a learning session with an overview of a wholistic lens on a culturally aware approach to integrating the Wabanaki Framework.