Professional Learning Day Plan - October 10th, 2025



The following is a brief description of our planned professional learning work for October 10. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from October 10, and on subsequent professional learning days, in achieving these goals.

Literacy

- Staff will be working collaboratively together to enhance and reflect on current professional practice.
- Teachers will reflect on real-time assessment practices and strengthen their skills to better support this approach to assessment in the classroom.
- Staff will use these practices to improve assessment practices in the classroom, giving students more opportunities to provide teachers with evidence and data than in written products.

Numeracy

- Staff will be working collaboratively together to enhance and reflect on current professional practice.
- Teachers will embed real-time numeracy checks into backward design plans to track student understanding.
- Teachers will strengthen their real-time assessment skills during 'Building Thinking Classroom' experience with their students.

Safe, Cared For, and Engaged

- Staff will strengthen their knowledge of personalized learning plans and the creation of SMART language goals for students on adjusted plans.
- Teachers will partner with resource staff to ensure consistent, effective support.

Graduation

- Staff will develop real-time assessment practices to improve attendance and engagement, keeping students on track to graduate.
- Staff will strengthen collaboration and develop strategies to help students learn to advocate for themselves.
- Staff will build an understanding of the new 'Career Life Plan' graduation requirement in the province of New Brunswick and their role in supporting our students through the process.