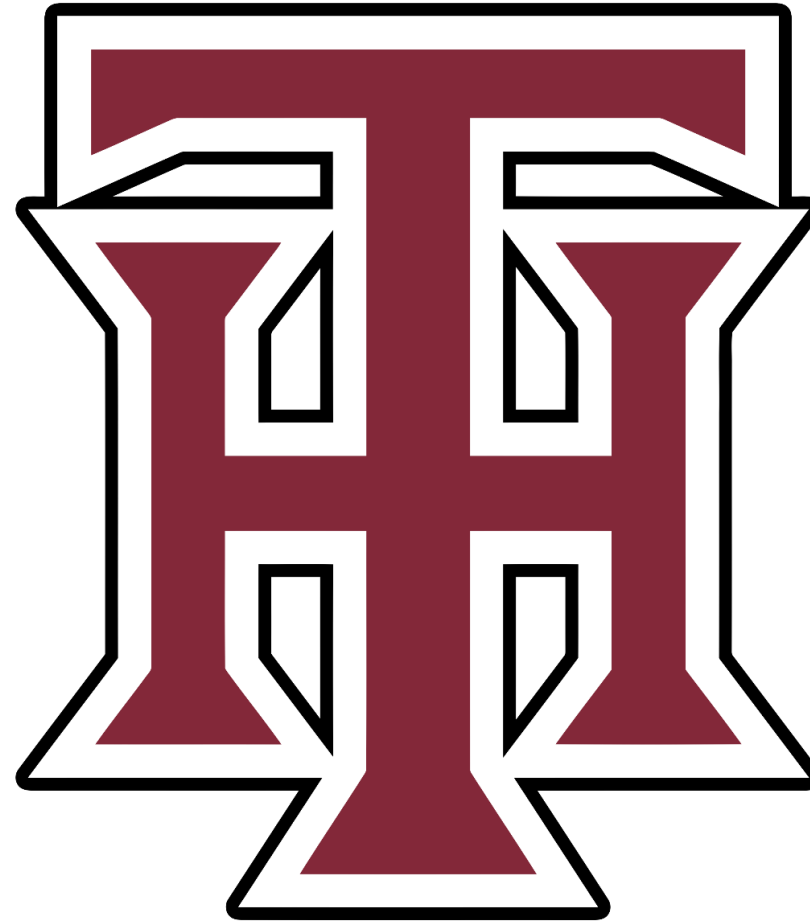




Course Selection 2025

- ▶ Grade 9 audience
- ▶ Graduation requirements
- ▶ Preparation for course selection



After High School?

- ▶ Apprenticeship
- ▶ Military
- ▶ Direct to Work
- ▶ Post secondary
 - ▶ Universities
 - ▶ NBCC
 - ▶ Private Colleges





Course Selection Process

- ▶ **April 8th:** Grade level presentations in the theatre/ Beginning of Career Life Plan
 - ▶ **April 11th :** Students fill out paper copies of course selection in HR
 - ▶ **April 16th and 17th:** Students log in to their own Power School to input their course selections during Homeroom.

 - ▶ **May:** Homeroom schedule to give out verification sheets for parental signature. Signed verification sheets to be returned to Homeroom teacher.

 - ▶ Make your choices wisely as these cannot be easily changed.
-



100 CREDITS

- **24 – ENGLISH, FRENCH AND LITERACIES**
- **8 - HUMANITIES**
- **8 – SCIENCE**
- **12 – MATH**
- **4 – ARTS**
- **4 - PHYS ED**
- **4 – CAREER/TECH**
- **8 – FROM ARTS, PHYS ED, CAREERS**
- **+ 28 MORE FROM ANYWHERE!**



Core cluster: Language Arts and Languages

- ▶ English Language Arts 10
 - ▶ Foundational
 - ▶ Extended



-



Graduation requirement: Humanities Cluster

- Civics
- OR
- FI Civics





Graduation requirement: Mathematics

- **Geometry, Measurement and Finance 10**

OR

- **FI Geo Meas & Fin 10**

AND

- **Financial and Workplace Mathematics 110**

OR

- **Number, Relations and Functions 10 (FI)**

**** If you are completing Geo 10 independently, you should
choose NRF 10 and Foundations 110**



Graduation requirement: Mathematics

- If you are a student who is inclined to take a post-secondary program that does not require academic math or wants to directly enter the workplace, you should do:
 - Financial and Workplace Mathematics 11
- If you are a student who is inclined to go to university or a post-secondary program that requires academic math and does well in math:
 - Numbers Relations and Functions 10





Graduation requirement: Personalized Well-Being

Creative Arts:

Choose one of the following:

- Dramatic Arts 110
 - Music 10
 - Visual Arts 10
-



CREATIVE ARTS CLUSTER

DRAMATIC (THEATRE) ARTS 110

Dramatic Arts 110 is an introductory course designed for any student interested in developing skills related to creativity, performance, and production. This course is highly participatory and requires consistent attendance to facilitate the development of collaborative projects and student engagement in new experiences.

Music 10

In Music, learners participate in structured, creative opportunities with practice, collaboration, and performance. They develop vocal and/or instrumental proficiency, write and perform their own songs. Learners respond to music by developing musical literacy. They connect music to emotion and identify elements that contribute to feelings. Learners discuss the intention of composers, musical elements, cultural practices, the purpose of music in their lives, and various musical heritages.

Visual Arts 10

Building on Visual Art 9, Visual Art 10 is designed to further develop skills in drawing and painting using specific skills, vocabulary, techniques, and processes. Students will learn about works of art from the past and develop the language and terminology required to appreciate and understand it. There are opportunities each day to make, discuss and analyze works of art.



GRADUATION REQUIREMENT: PERSONALIZED WELL-BEING

Wellness and Physical Education

Choose one of the following:

- FSL Wellness Phys Ed 110 (Choose for all female Wellness 110)
 - Physical Education 10
 - Wellness Phys Ed 110
 - Yoga 110
-



PERSONALIZED WELL-BEING

Physical Education 10

Physical Education 10 provides learners with introductory skills and concepts in the areas of sport and recreation, kinesiology, and fitness. This course is designed to give you a positive space to include some movement in your day.

Students will be exposed to various sports, games, and fitness center activities throughout the semester. The course also introduces kinesiology: the study of human movement.

Wellness through Physical Education 110 (Female only class available)

The goal of Wellness is to promote healthy active living for life. The course is intended to encourage a broad-based exploration of a variety of activities, highlighting non- traditional approaches to fitness and wellness (e.g., yoga, hiking, personal training, etc.).

Students will personalize their learning by researching, self- assessing references for engaging in lifelong physical activity.

Yoga 110

Yoga 110 introduces students to the ancient tradition of Yoga in its various forms and styles. With its vast capacity to bring vibrant health to body, mind and emotions, the intention is for students to develop a lifelong personal practice of Yoga not only to maintain exceptional physical condition, but also to develop healthy relationships with self, others and the world around them.

Students will participate in various activities, including the physical practice, meditation, breathwork, personal reflection, partner exercises, group discussion and classroom theory.



GRADUATION REQUIREMENT: CAREER CONNECTED

Career connected

Choose one of the following:

- Entrepreneurship 110
 - FI Entrepreneurship 110
 - Intro to Skilled Trades 110
 - Early Childhood Services 110
 - Hospitality and Tourism 110
 - Cybersecurity and Tech Support 110
 - Computer Science 110
 - Fashion Tech 110
-



PERSONALIZED WELL-BEING

ENTREPRENEURSHIP 110 (FI option available)

Entrepreneurship education provides learning with experiences that accelerate the need for students to accept greater responsibility to acquire knowledge, skills, and attitudes that will contribute to their future success. The entrepreneurial process, as outlined in this course, encourages a strong connection between theory and action. This course promotes experiential learning and recognizes the importance of nurturing an entrepreneurial spirit for personal and group success in and beyond the context of entrepreneurship.

INTRODUCTION TO SKILLED TRADES 110

Students will complete a series of projects from the areas of Woodworking, Motor Mechanics, Plumbing, Drywall Repair, Electrical, Manufacturing and Construction. All projects will be done in groups except for woodworking.

EARLY CHILDHOOD SERVICES 110

Early Childhood Services 110 helps students understand the role of the caregiver as well as the parents in a child's development. The theory in Early Childhood Services 110 best applies to the age group infancy to two years old. It prepares students for entry-level jobs in the childcare profession through knowledge of physical, social, emotional and intellectual development. This course will focus on the skills to prepare young people to work with children. This is a "how to" program applying basic theory to hands on activities including laboratory and/or observation time with children.



PERSONALIZED WELL-BEING

HOSPITALITY AND TOURISM 110

The Hospitality and Tourism industry is a rapidly growing industry. This course will provide students with lifelong learning skills that are transferable to future learning and/or the hospitality and tourism industry. The student will acquire career information, skill development and the talents for employment. This course relies on resource- based learning, practical experiences, and access to resource people and information that will help the individual in his/her career choice. Topics include the four main sectors of the tourism industry, influences on the tourism industry, personal and interpersonal skills regarding career opportunities available, travel industry and marketing strategies.

CYBERSECURITY AND TECH SUPPORT 110

This course deals with the topics of hardware and software configuration, and systems issues. Although there is no specific prerequisite, students registering in this course should already have some background in computers. Course content includes operating systems, hardware configuration, and installation.

COMPUTER SCIENCE 110

This course is essentially a study of computer languages. Structured computer programming languages are used to design and implement programs that will solve problems on a computer. The acquired skills will provide a foundation for further studies in computer science or related fields.

FASHION TECHNOLOGY 110

This course is designed to introduce and prepare students for possible careers in the fashion industry. It deals with the history of the Textile Apparel industry, characteristics and construction of fabrics, careers available and the skills required, plus basic construction and product assembly with the use of technology.

Certificate: French Immersion



- ▶ 50% of the course load in grade 9 must be FI designated
- ▶ A minimum of 10 courses or 40 credit hours with an FI designation in grades 10, 11 and 12 must be taken



Course Selection Process

- ▶ Although we do our best to accommodate everyone's choices, sometimes it is not possible.
 - ▶ We offer courses based on interest, e.g., if only 20 students sign up for a course, we will only offer one section of that course.
 - ▶ Do not assume that you can change all of your courses, it may not be possible in September.
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THANK YOU FOR YOUR ATTENTION

- Mrs. Babineau-Hall, Mrs. MacCormack, Miss Allen and Mrs. Ross can help with questions. Reach out to us via Teams chat or email for a quicker response.

